

## FED CHALLENGE CONTENT JUDGE SCORE SHEET

*INSTRUCTIONS: For each of the five categories below, give a score between 1 and 10*

*(1-2=Poor; 3-4=Fair; 5-6-7=Satisfactory; 8-9=Very Good; 10=Superior)*

| CATEGORY   | COMMENTS | SCORE |
|--|----------|-------|
| <p><b>Knowledge of the Fed, current state of the economy and monetary policy</b></p> <ul style="list-style-type: none"> <li>• Presents accurate information</li> <li>• Demonstrates understanding of concepts (ranging from thorough understanding of sophisticated concepts to poor understanding of basic concepts)</li> </ul> |          |       |
| <p><b>Response to judges' questions</b></p> <ul style="list-style-type: none"> <li>• Answers to the point and shows poise under pressure</li> <li>• Demonstrates ability to think quickly</li> <li>• Defends positions that are challenged</li> </ul>  |          |       |
| <p><b>Research and analysis</b></p> <ul style="list-style-type: none"> <li>• Conclusions drawn from data are logical and insightful</li> <li>• Recommendations are supported by relevant data</li> <li>• Use of authoritative resources</li> </ul>   |          |       |

## FED CHALLENGE PRESENTATION JUDGE SCORE SHEET

**INSTRUCTIONS:** For each of the five categories below, give a score between 1 and 10

**(1-2=Poor; 3-4=Fair; 5-6-7=Satisfactory; 8-9=Very Good; 10=Superior)**

| CATEGORY  | COMMENTS | SCORE |
|---|----------|-------|
| <p><b>Quality of the presentation</b></p> <ul style="list-style-type: none"> <li>• Persuasive in advocacy role</li> <li>• Demonstrates logical and coherent organization</li> <li>• Students speak with confidence and sufficient volume</li> <li>• Integrates visual aids appropriately</li> <li>• Little to no dependency on notes</li> </ul> |          |       |
| <p><b>Teamwork and cooperation</b></p> <ul style="list-style-type: none"> <li>• All team members play a substantial and integral role</li> <li>• Evidence of coordination among team members</li> </ul>   |          |       |
| <p><b>Other comments (no numerical score is given)</b></p> <ul style="list-style-type: none"> <li>• Eye Contact <ul style="list-style-type: none"> <li>○ with judges</li> <li>○ with teammates</li> </ul> </li> <li>• Body Language <ul style="list-style-type: none"> <li>○ Facial expressions</li> <li>○ Posture</li> </ul> </li> </ul>       |          |       |

## FED CHALLENGE JUDGES' COMBINED SCORE SHEET

**INSTRUCTIONS:** For each of the five categories below, give a score between 1 and 10

(1-2=Poor; 3-4=Fair; 5-6-7=Satisfactory; 8-9=Very Good; 10=Superior)

| <b>CATEGORY</b>   | <b>AVG.<br/>SCORE</b> |
|---|-----------------------|
| <p><b>Knowledge of the Fed, current state of the economy and monetary policy</b></p> <ul style="list-style-type: none"> <li>• Presents accurate information</li> <li>• Demonstrates understanding of concepts (ranging from thorough understanding of sophisticated concepts to poor understanding of basic concepts)</li> </ul>                |                       |
| <p><b>Response to judges' questions</b></p> <ul style="list-style-type: none"> <li>• Answers to the point and shows poise under pressure</li> <li>• Demonstrates ability to think quickly</li> <li>• Defends positions that are challenged</li> </ul>   |                       |
| <p><b>Research and analysis</b></p> <ul style="list-style-type: none"> <li>• Conclusions drawn from data are logical and insightful</li> <li>• Recommendations are supported by relevant data</li> <li>• Use of authoritative resources</li> </ul>  |                       |
| <b>CONTENT SUBTOTAL</b>   |                       |
| <p><b>Quality of the presentation</b></p> <ul style="list-style-type: none"> <li>• Persuasive in advocacy role</li> <li>• Demonstrates logical and coherent organization</li> <li>• Students speak with confidence and sufficient volume</li> <li>• Integrates visual aids appropriately</li> <li>• Little to no dependency on notes</li> </ul> |                       |
| <p><b>Teamwork and cooperation</b></p> <ul style="list-style-type: none"> <li>• All team members play a substantial and integral role</li> <li>• Evidence of coordination among team members</li> </ul>   |                       |
| <b>PRESENTATION SUBTOTAL</b>  |                       |
| <b>TOTAL SCORE</b>  |                       |