

## FED CHALLENGE JUDGES' SCORE SHEET

**INSTRUCTIONS:** For each of the five categories below, give a score between 1 and 10  
(1-2=Poor; 3-4=Fair; 5-6-7=Satisfactory; 8-9=Very Good; 10=Superior)

| CATEGORY  | COMMENTS                           | SCORE |
|---|------------------------------------|-------|
| <b>Knowledge of the Fed, current state of the economy and monetary policy</b> <ul style="list-style-type: none"> <li>• Presents accurate information</li> <li>• Demonstrates understanding of concepts (ranging from thorough understanding of sophisticated concepts to poor understanding of basic concepts)</li> </ul> |                                    |       |
| <b>Response to Judges' Questions</b> <ul style="list-style-type: none"> <li>• Answers to the point and shows poise under pressure</li> <li>• Demonstrates ability to think quickly</li> <li>• Defends positions that are challenged</li> </ul>  |                                    |       |
| <b>Research and Analysis</b> <ul style="list-style-type: none"> <li>• Conclusions drawn from data are logical and insightful</li> <li>• Recommendations are supported by relevant data</li> <li>• Use of authoritative resources</li> </ul>   |                                    |       |
| <b><u>Content Subtotal</u></b>  |                                    |       |
| <b>Quality of the presentation</b> <ul style="list-style-type: none"> <li>• Persuasive in advocacy role; Demonstrates logical and coherent organization</li> <li>• Students speak with confidence and sufficient volume</li> <li>• Integrates visual aids appropriately</li> <li>• Dependency on notes</li> </ul>         | <i>(Presentation Skills Judge)</i> |       |
| <b>Teamwork and Cooperation</b> <ul style="list-style-type: none"> <li>• All team members play a substantial and integral role</li> <li>• Evidence of coordination among team members</li> </ul>  | <i>(Presentation Skills Judge)</i> |       |
| <b><u>Presentation Subtotal</u></b>   |                                    |       |
| <b><u>Total Score</u></b>   |                                    |       |