

WHO AM I GAME (K-6)

This game will probably work best for fifth graders and above since they will have studied a wide selection of the bookmark personalities by that time.

Decide which bookmark personalities you wish to use and select a corresponding number of students. If the classroom is large, you may want to have several groups playing the game at one time. Suggested personalities include George Washington, Thomas Jefferson, Alexander Hamilton, Ulysses Grant, Abraham Lincoln, Benjamin Franklin, Maggie Walker, Sacagawea and Susan B. Anthony.

- Pin or tape a bookmark on the back of each student. Do not tell the students whose bookmark is on their back. Students may not look at their own bookmark, but can show it to others in the group as questions are asked.
- The object of the game is for each student to discover WHO AM I by asking yes or no questions of the other students in their group. If there is more than one group playing the game, remind students that they can only ask students in their group questions.
 - Each student can ask only one question to each other student in the group.
 - The question must be phrased so it can be answered with a Yes or No.
- The first student to discover his/her identity can be given a small prize, an additional point on a quiz, or rewarded in some other appropriate way.
- Sample game is shown below. Teachers may want to suggest some of these questions to help get students started.

Bookmark personality = Susan B. Anthony

- Q. Was I a president? A. No
- Q. Am I a woman? A. Yes
- Q. Am I on a coin? A. Yes – If answer is No, personality would be Maggie Walker
- Q. Am I Sacagawea? A. No
- Q. Am I Susan B. Anthony? A. Yes

Bookmark personality = Benjamin Franklin

- Q. Was I a president? A. No
- Q. Am I a woman? A. No
- Q. Was I ever on a coin? A. Yes – If answer is No, personality would be Alexander Hamilton
- Q. Am I Benjamin Franklin? A. Yes

Bookmark personality = Thomas Jefferson

- Q. Was I a president? A. Yes
- Q. Am I on currency? A. Yes
- Q. Am I on a coin? A. Yes – If answer is No, personality would be Ulysses S. Grant
- Q. Am I a Virginian? A. Yes – If answer is No, personality would be Abraham Lincoln
- Q. Did I write the Declaration of Independence? A. Yes
- Q. Am I Thomas Jefferson? A. Yes

Men on

M O N E Y

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INSTRUCTIONS (3-6)

1. Write the names of the men on money in the squares. Be sure to use all four names six times. Do not use the same name more than twice in any column.
2. Your teacher will call out a fact about a man whose image is on money. Mark an X over one of the blocks in which you have written that name. Be sure it is in the right column.
3. You need to get five X's in a row to win. You can get them horizontally __, vertically |, or diagonally \ or /. When you have five in a row, shout "**MONEY!**"

Sample Card

Men on

M O N E Y

| | | | | |
|------------|------------|-----------|-----------|------------|
| Franklin | Jefferson | Lincoln | Jefferson | Washington |
| Lincoln | Washington | Franklin | Lincoln | Washington |
| Jefferson | Franklin | \$ | Lincoln | Jefferson |
| Washington | Lincoln | Jefferson | Franklin | Franklin |
| Lincoln | Washington | Franklin | Jefferson | Lincoln |

Teacher's Guide

- Print your fact sheet.
- Mark off each clue as you call it out.
- When the student calls back his card, be sure that the right clue is in the right column. *i.e. Be sure the student did not take credit for a Washington M clue in the Y column. You will know how many you have called for each column by looking at your sheet.*
- VARIATION of the MONEY game:
 - Call off the clues without using the MONEY headings.
 - Have the students raise the correct bookmark to show they know the answer.

George Washington Facts

- M He was born on February 22, 1732 in Westmoreland County, VA.
- M His home in Virginia is called Mount Vernon.
- O He was the Commander-in-Chief of the Continental Army during the Revolutionary War.
- O He was the first president of the United States.
- N He is called the “Father of His Country”.
- N Presidents Day honors all presidents, but especially this one and Abraham Lincoln
- E His portrait is on the front of the quarter.
- E His portrait is on the front of the one dollar bill.
- Y He was a farmer
- Y The bill of rights was added to the Constitution while he was president

Thomas Jefferson Facts

- M He was born in 1743 in Albemarle County, VA.
- M His home in Virginia is called Monticello.
- O He was the main author of the Declaration of Independence.
- O He was the third president of the United States.
- N He oversaw the Louisiana Purchase which doubled the size of the country.
- N He sent Lewis and Clark to explore and map the Louisiana Purchase.
- E His portrait is on the front of the nickel.
- E His home, Monticello, is usually on the back of the nickel.
- Y His portrait is on the two dollar bill.
- Y He was Secretary of State under President George Washington

Abraham Lincoln Facts

- M He was born, in 1809 in Hardin County, KY.
- M His was a lawyer in Illinois before becoming president.
- O He was assassinated by John Wilkes Booth.
- O He was the sixteenth president of the United States.
- N His nickname was Honest Abe
- N Presidents Day honors all presidents, but especially this one and George Washington
- E His portrait is on the front of the Penny.
- E He was the first president to have his image on a coin
- Y His portrait is on the five dollar bill.
- Y His Emancipation Proclamation helped free the African-American slaves.

Benjamin Franklin Facts

- M He was born in 1706 in Boston, Massachusetts
- M He was the colonies' first postmaster general.
- O He helped draft the Declaration of Independence.
- O He is one of two people on circulating currency who were not presidents of the United States. (The other is Alexander Hamilton)
- N He designed the first penny.
- N He wrote Poor Richard's "Almanack."
- E He was a printer, author, philosopher, diplomat, scientist, and inventor.
- E He said, "A penny saved is a penny earned."
- Y His portrait is on the one hundred dollar bill.
- Y He proved lightening is a form of electricity with his famous and very dangerous, kite experiment.

Money Poems Game (K-1)

Distribute bookmarks for Abraham Lincoln, Thomas Jefferson, Franklin Roosevelt, and George Washington. Begin reading the poem and have the students select the bookmark that corresponds to the president/coin and raise it in the air. After the correct president/coin has been identified, ask the students to tell you three different ways to write the value of this coin.



THE PENNY

See the shiny penny, brown as it can be.
Showing “Honest Abe” for all of us to see.
He had a bushy beard, and a tall, black hat.
A penny's worth one cent, how about that.

What are three ways to write the value of a penny? One cent, 1¢, \$.01



THE NICKEL

Our third president will be found.
On a nickel, shiny, smooth, and round.
His home, Monticello, is on the other side.
A nickel's worth five cents, say it with pride.



What are three ways to write the value of a nickel? Five cents, 5¢, \$.05



THE DIME

This coin is the smallest I ever felt.
On the front is the face of Franklin Roosevelt.
He was President longer than anyone before or since.
A dime is worth a whole ten cents.

What are three ways to write the value of a dime? Ten cents, 10¢, \$.10

THE QUARTER

The backs of all this coin don't look the same.
The President on the front from Virginia came.
He was a farmer and surveyed the state's borders.
Twenty-five cents – that's the value of a quarter.



What are three ways to write the value of a quarter? Twenty-five cents, 25¢, \$.25