

**MY MONEY CAN BE USED TO COVER THE FOLLOWING
MARYLAND STANDARDS OF LEARNING FOR
K-3 SOCIAL STUDIES AND MATH**

SS (History)

K.5 The student will use historical thinking skills to understand how individuals and events have changed society over time. The student will be able to tell about people in the past using informational text and features.

SS (Economics)

K.4 The student will identify the economic principles and processes that are helpful to producers and consumers when making decisions. The student will be able to

- a) explain that goods are things that people make or grow
- b) describe some jobs and what is required to perform them
- c) explain that money is one way to acquire goods
- d) recognize that goods have different values

SS (Political Science)

K.1 The student will identify people important to the American political system. The student will identify the contributions of people, such as George Washington.

Math (Number)

K.6 The student will describe, represent, or apply numbers or their relationships or will estimate or compute using mental strategies, paper/pencil or technology. The student will recognize and use money by

- a) identifying and naming the value of pennies, nickels, and dimes
- b) choosing the coin named from a given set of mixed coins

SS (History)

1.5 The student will use historical thinking skills to understand how individuals and events have changed society over time. The student will construct meaning from informational text and text features about the past.

SS (Economics)

1.4 The student will identify the economic principles and processes that are helpful to producers and consumers when making good decisions. The student will

- a) identify and discuss goods and services provided in the community
- b) explain how getting something one wants may mean giving up something in return
- c) describe the skills people need for their work in the home, school, and community
- d) describe how goods and services are acquired

Math (Number)

- 1.6 The student will describe, represent, or apply numbers or their relationships or will estimate or compute using mental strategies, paper/pencil or technology. The student will apply the knowledge of money to
- a) determine the value of a given set of mixed currency up to \$1.00
 - b) demonstrate monetary value using real or play coins
 - c) compare the value of two sets of same currency up to \$1.00

S.S. (History)

- 2.5 The student will use historical thinking skills to understand how individuals and events have changed society over time. The student will describe people, places and artifacts of today and long ago.

SS (Economics)

- 2.4 The student will identify the economic principles and processes that are helpful to producers and consumers when making good decisions. The student will
- a) identify examples of specialized workers in the school and community, such as nurses, truck drivers, lawyers, and postal workers
 - c) identify goods and services
 - d) explain different ways to pay for goods and services

Math (Number)

- 2.6 The student will describe, represent, or apply numbers or their relationships or will estimate or compute using mental strategies, paper/pencil or technology. The student will apply knowledge of money by
- a) determining the value of a given set of mixed currency up to \$10.00
 - b) representing money amounts up to \$10.00
 - c) comparing the value of 2 sets of mixed currency up to \$10.00

SS (History)

- 3.5 The student will use historical thinking skills to understand how individuals and events have changed society over time. The student will collect and examine information about people, places, or events of the past.

SS (Economics)

- 3.4 The student will identify the economic principles and processes that are helpful to producers and consumers when making good decisions. The student will describe how consumers acquire goods and services.

Math (Number)

- 3.6 The student will describe, represent, or apply numbers or their relationships or will estimate or compute using mental strategies, paper/pencil or technology. The student will apply knowledge of money by

- a) representing money amounts in different ways
- b) determining the value of a given set of mixed currency
- c) comparing the value of two sets of mixed currency