

MY MONEY CAN BE USED TO COVER THE FOLLOWING SOUTH CAROLINA STANDARDS OF LEARNING FOR K-3 SOCIAL STUDIES AND MATH

SS (History)

- K.1 The student will demonstrate an understanding of key American figures and symbols. The student will
- a) illustrate the significant actions of important American figures, including George Washington and Abraham Lincoln
 - b) identify the reasons for celebrating the national holidays, including Independence Day and President's Day

SS (Economics)

- K.6 The student will demonstrate an understanding of different businesses in the community and the idea of work. The student will
- a) classify several community businesses according to the goods and services they provide
 - b) summarize methods of obtaining goods and services
 - c) match descriptions of work to the names of jobs in the school and local community, in the past and present, including jobs related to safety

Math (Number)

- K.1 The student will understand numbers, ways of representing numbers, relationships among numbers, and number systems.
- K.2 The student will understand meanings of operations and how they relate to one another.

Math (Measurement)

- K.2 The student will apply appropriate techniques, tools, and formulas to determine measurements. The student will identify a penny, nickel, dime, quarter, and dollar.

Math (Data Analysis)

- K.1 The student will formulate questions that can be addressed with data and collect, organize, and display relevant data to answer them.

SS (History)

- 1.4 The student will demonstrate an understanding of the foundations and principles of American democracy. The student will recall the contributions made by historic and political figures to democracy in the United States, including George Washington, Thomas Jefferson, and Abraham Lincoln.

SS (Economics)

- 1.6 The student will demonstrate an understanding of how and why people make economic choices and the importance of these choices for families. The student will
- a) explain methods for obtaining goods and services, including buying with money and bartering
 - b) identify ways that families and communities cooperate and compromise in order to meet their needs and wants
 - d) recognize the roles of producers and consumers

Math (Number)

- 1.1 The student will understand numbers, ways of representing numbers, relationships among numbers, and number systems.
- 1.2 The student will understand meanings of operations and how they relate to one another.

Math (Measurement)

- 1.2 The student will apply appropriate techniques, tools and formulas to determine measurements. The student will
- a) determine the total value of a collection of pennies, nickels, and dimes
 - b) find money equivalents in a given amount
 - c) identify correct usage of cent symbol (¢) and dollar symbol (\$)

Math (Data Analysis)

- 1.1 The student will formulate questions that can be addressed with data and collect, organize, and display relevant data to answer them.

SS (Economics)

- 2.2 The student will demonstrate an understanding of the local community and the way it compares with other communities in the world. The student will summarize the roles of various workers in the community.

Math (Number)

- 2.1 The student will understand numbers, ways of representing numbers, and number systems.
- 2.2 The student will understand meanings of operations and how they relate to one another.

Math (Measurement)

- 2.2 The student will apply appropriate techniques, tools and formulas to determine measurements. The student will determine the total value of a collection of coins and make change up to a dollar.

Math (Data Analysis)

- 2.1 The student will formulate questions that can be addressed with data and collect, organize, and display relevant data to answer them.

Math (Number)

- 3.1 The student will understand numbers, ways of representing numbers, and number systems.
- 3.2 The student will understand meanings of operations and how they relate to one another.

Math (Data Analysis)

- 3.1 The student will formulate questions that can be addressed with data and collect, organize, and display relevant data to answer them.