

***MY MONEY CAN BE USED TO COVER THE FOLLOWING
WEST VIRGINIA CONTENT STANDARDS AND OBJECTIVES
FOR K-3 SOCIAL STUDIES AND MATH***

Kindergarten

Standard 3: Economics (SS.S.3)

Students will:

- *SS.K.3.1 identify occupations within the local community.
- *SS.K.3.2 identify the basic needs of people (shelter, food and clothing).
- *SS.K.3.3 identify the economic concept of the difference between needs and wants.
- *SS.K.3.4 identify the economic concept of the exchange of money for goods and services.
- *SS.K.3.5 identify the economic concept of saving for the future.

Standard 5: History (SS.S.5)

Students will:

- *SS.K.5.4 explore the past through stories of people, heroes, pictures, songs, holidays, customs, traditions and legends.
- *SS.K.5.5 investigate the culture of Native Americans

Math (Measurement)

Students will:

- *MA.K.4.6 identify the name and value of penny, nickel, and dime.
- *MA.K.4.7 determine the value of a collection of pennies with a total value less than twenty cents.

Math (Patterns, Functions, and Algebra)

Students will:

- *MA.K.2.1 sort and classify objects by one attribute.

First Grade

Standard 3: Economics (SS.S.3)

Students will:

- *SS.1.3.1 choose from among needs and wants and predict the consequences of those choices.
- *SS.1.3.2 demonstrate the exchange of goods and services (using money or other goods and services).
- *SS.1.3.3 compare and contrast occupations in the community.
- *SS.1.3.4 recognize that all people share the same basic *needs*.

Standard 5: History (SS.S.5)

Students will:

- *SS.1.5.3 identify characteristics of the past and contributions of heroic people using sources such as stories, folk tales, pictures, poems, songs, legends, holidays and customs.

Math (Measurement)

Students will:

- *MA.1.4.8 identify the name and value of quarter and dollar.
- *MA.1.4.9 count and trade a collection of pennies, nickels, and dimes with a total value of 100 cents or less.
- * MA.1.4.10 role-play making change up to a dime.

Math (Patterns, Functions, and Algebra)

Students will:

- *MA.1.2.1 sort and classify objects by more than one attribute.

Second Grade

Standard 3: Economics (SS.S.3)

Students will:

- *SS.2.3.2 explore various occupations and how job opportunities in the community have changed.
- *SS.2.3.5 explain the role of banks in saving for the future purchase of goods and services.

Math (Measurement)

Students will:

- *MA.2.4.10 read, write, and count amounts of money to a dollar.
- *MA.2.4.11 role-play making change to a dollar.