Baltimore City Data Day Opening Session

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# GETTING TO H.S. IN BALTIMORE CITY

ABC's of Successful Community Partnerships

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Transportation & Urban Infrastructure Studies



Analyze issue systematically Be open and transparent Communicate with all stakeholders

# **Getting to High School in Baltimore**



#### BALTIMORE CITY public schools







## **Analyze issue systematically**

#### Example:

MTA provides poor service to H.S. students

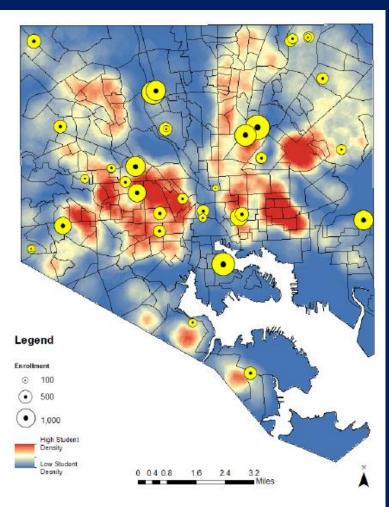
#### **Research Questions:**

- 1. How long does it take H.S. students in Baltimore to get to school?
- 2. Does BaltimoreLink shorten travel times for H.S. students?
- 3. How can BaltimoreLink better serve students through improved tripper service?

#### Experience driven scope of work. Data driven conclusion.

# High School E·R·C Location & Student Residence

- High schools are not evenly distributed spatially across the city
- BCPSS students are concentrated in ٠ certain areas of the city
- Communities vary in the extent of ٠ high school and seat availability within close proximity.
- School types: choice lottery, • specialized, academic entrance criteria

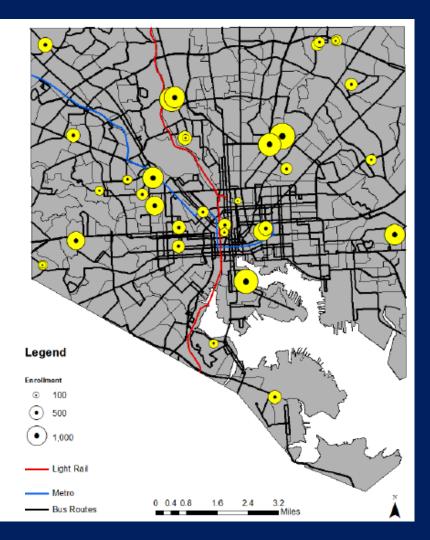




#### High School Location & Public Transit

#### (2016 bus routes)

- MTA operates subway, light rail and bus service
- Rail is predominantly in the NW quadrant
- All schools are near at least one transit line
- Many trips require commutes in and out of downtown



## GTFS Travel Time Summary (2016)



- Mean travel time for students using public transit: **36.2 min**
- Mean travel time for adults to work using public transportation): 46.4 min (Note: this includes Baltimore residents who commute outside of Baltimore)

Approximately 1 out of 8 MTA passenger trips is a high school student on his/her way to/from school

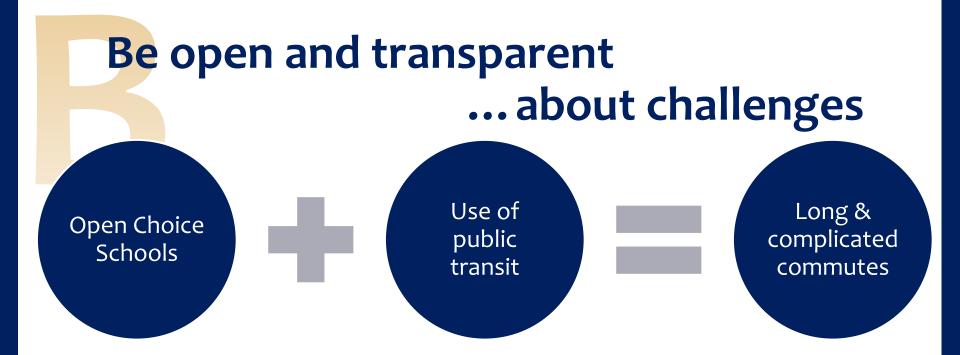


1 in 4 students' estimated commutes by public transit is greater than 45 min



**Students: 32%** of trips do not require a transfer

Adults: 53% of trips do not require a transfer





Communication barriers btw BCPSS & MTA Restricted by Regulations Lack of Funding



## Be open and transparent ... with data



- Publically available General transit feed specification (GTFS)
- PIA requests for disaggregate performance metric information

BALTIMORE CITY public schools

• Most data required approval and IRB consideration due to sensitive nature of data (home location, school location, etc.)

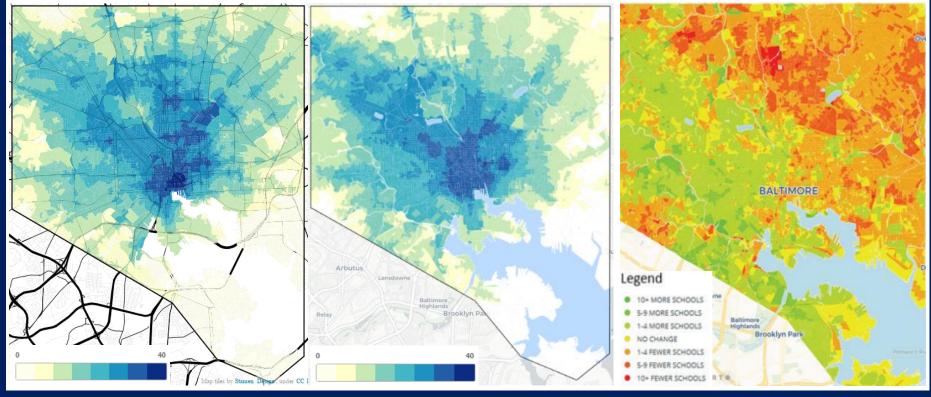
## # of H.S. Accessible in 45 mins

Transportation

Pre-BaltimoreLink

Post-BaltimoreLink

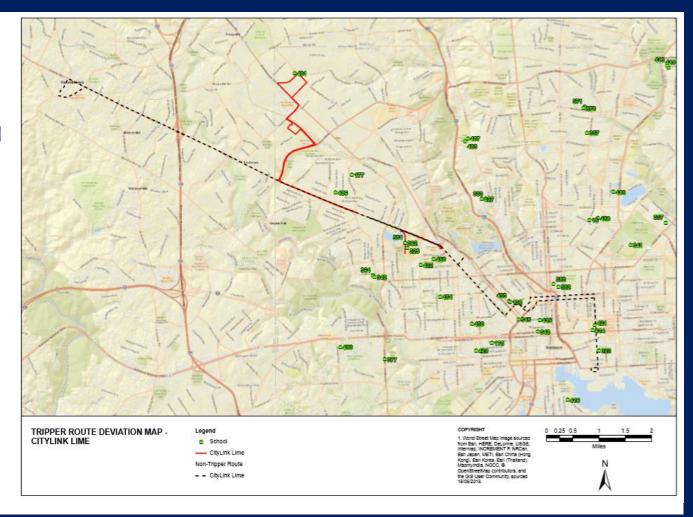
#### **Difference in Service**



## **Communicate with all stakeholder**



#### Next Step: Tripper Optimization





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## Access to Certain H.S. within 45 min

Change in Number of Baltimore Residents that Can Access Certain High Schools within 45 Mins				
	inat can Access certa			%
High School	Pre-BaltimoreLink	Post-BaltimoreLink	Difference	Change
Digital				
Harbor	266,848	271,789	4,941	2%
Douglass	399,795	399,050	-745	0%
Mergenthaler	324,926	347,119	22,193	7%
Patterson	114,849	115,765	916	1%
Polytechnic	376,672	312,894	-63,778	-17%