

SORTING ACTIVITIES (K-6)

The bookmarks can be used in sorting activities to review history, social studies and math standards. You might also record the answers to several questions on a graph. Increase the complexity of the sort categories as the grade level rises.

- Distribute all the bookmarks to the class: Susan B. Anthony, George Washington Carver, Dwight Eisenhower, Benjamin Franklin, Ulysses Grant, Alexander Hamilton, Andrew Jackson, Thomas Jefferson, John Kennedy, Abraham Lincoln, James Madison, Franklin Roosevelt, Sacagawea, Booker T. Washington, George Washington, Maggie L. Walker, Woodrow Wilson.
 - You may adapt this activity to your grade level by distributing only the bookmarks for personalities you have studied and modifying the questions accordingly.
 - You may want to prepare a large chart on craft paper with the headings you are using and have the students graph it as they do the sorting activities. You could also have the students prepare individual graphs.

- Ask a question and have the students either place their bookmarks under the appropriate heading or hold them up. You can probably think of many questions, but a few sample questions are shown below:
 1. Which bookmark personalities held the office of President of the United States?
Answer: Eisenhower, Wilson, Jackson, Washington, Jefferson, Lincoln, Grant, Roosevelt, Kennedy, Madison

 2. Which two are particularly honored on Presidents Day in February?
Answer: George Washington and Abraham Lincoln

 3. Which bookmark personalities have their images on money (coin or currency) today?
Answer: Eisenhower, Jackson, Washington, Jefferson, Lincoln, Franklin, Grant, Roosevelt, Kennedy, Sacagawea, Anthony, Hamilton

 4. Which bookmark personalities had their images on money that is no longer in circulation?
Answer: Wilson and Madison

 5. Which bookmark personalities had their images on commemorative coins?
Answer: Booker T. Washington and George Washington Carver

 6. Which bookmark personalities have their image on both a coin and currency? Name the coin and the denomination of currency?
Answer: Washington – quarter and \$1.00, Jefferson – nickel and \$2.00,
Lincoln – penny and \$5.00
NOTE: Some students may know Franklin was on an old half-dollar coin from 1948-1963 and is on the \$100 today.

 7. Which two bookmark personalities helped write the Declaration of Independence?
Answer: Jefferson and Franklin

 8. Which bookmark personality commanded troops during the Revolutionary War?
Answer: George Washington

9. Which bookmark personality commanded troops during the Civil War?

Answer: Ulysses S. Grant

10. Which two bookmark personalities commanded troops during World War II?

Answer: Dwight D. Eisenhower and John F. Kennedy

GEOGRAPHY ACTIVITIES

Put all the bookmarks in a bag. Have the students take turns drawing out a bookmark. Have the students point out on a map of the United States the location of the state where the bookmark personality was born, lived, or died. Note – Alexander Hamilton was born outside of the United States.

BULLETIN BOARD IDEA

Put the bookmarks personalities in a bag. Let a student draw a bookmark from the bag, and thumb tack the bookmark around the edge of a map of the United States. Using different colored yarns to represent birthplace, place of death, etc, attach one end to the thumb tack and lead the other end back to state where this occurred for each bookmark personality used in the exercise.

TIMELINE ACTIVITIES (K-6)

- **Timelines** show the order in which things happen.
- Read time lines from left to right.
- Note the date of each event.

You may wish to use a long piece of paper in the classroom and glue the bookmarks to it and make notations about year and event on the paper. You could also use a piece of rope or yarn and clip the bookmarks along with an index card with notations about year and event to it. You can probably come up with several timeline examples using the bookmarks, but several samples are given below:

- Using the bookmarks for all the presidents, (Washington, Jefferson, Lincoln, Grant, Roosevelt, Wilson, Madison, Eisenhower, Kennedy) create a timeline for:
Their birth years
Their presidency years
Their death years
 - Modify any of these timelines by adding index cards for other significant events such as signing of the Declaration of Independence, Emancipation Proclamation, women get the right to vote, along with their dates.
- Using the bookmarks for the presidents (Washington, Jefferson, Lincoln, Grant, Roosevelt, Wilson, Madison, Eisenhower, Kennedy), create a timeline for those involved in wars – fighting themselves or being presidents during a war.

REFLECT AND WRITE ACTIVITIES (K-6)

Distribute the bookmark(s) appropriate to your grade level or activity. Review the information on the bookmarks. Use one or more of the activities below to encourage the students to think and reflect upon what they have read and write about the information. These are just basic ideas; you can increase the complexity of the assignment for older students.

1. **Write a comparison.** Write a paragraph (or sentence for younger students) comparing two coins, two pieces of currency, or two people on coins and/or currency. How are they alike? How are they different?
2. **Write a song or poem.** Write a song or poem about a coin, a piece of currency, or a person on a coin or currency.
3. **Write a journal entry.** Suppose you were one of the bookmark personalities. Write a journal entry about one of the significant things that happened in your life for which you will be remembered.
4. **Write a letter.** Our money has not always had the images on it that you see today. People whose images are on money must be dead. Imagine you are proposing that the image of a bookmark personality be put on money. Write a letter describing why you think this person is worthy to have his/her image on a coin or currency for the United States of America.
5. **Write an advertisement.** There have been several pieces of new currency or coins in the past several years. Pretend you work for an advertising agency and have been asked to create an advertisement about one of them. Write an advertisement telling people what is special about a new piece of currency or coin (Think of the new \$20, \$50, 2004 or 2005 nickels, or the Sacagawea Golden Dollar.)
6. **Write a newspaper story.** Write a newspaper article about an event described on one of the bookmarks.
7. **Write an interview.** Pick one of the bookmark personalities to interview about his or her accomplishments. Include the questions you will ask and the answers you think the personality will give you.
8. **Write a resume.** A *resume* lists and describes jobs people have had. Write a resume for one of the bookmark personalities describing their jobs and responsibilities.
9. **Write about working together.** Several of the bookmark personalities lived in the same time and worked together. Write a paragraph about two or more who worked together. (Examples – Lincoln and Grant worked to end the Civil War, Lincoln and Susan B. Anthony fought against slavery, Jefferson and Hamilton each tried to convince Washington of their views on an economic plan for the country and on interpretation of the Constitution, Jefferson and Franklin worked together on the Declaration of Independence.)